Special Request for R.E. Class Placement

2016/2017

Parent Making Request: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child Requiring Special Placement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Requesting: Catechist (Print name of catechist.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OR Peer (Print name of peer(s). We do not have a record of the public school that each child in our RE program attends.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason(s) why child requires special RE class placement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Please read the following and provide signature.

*Our Religious Education staff places students in specific classrooms so that there is a balance of boys and girls and a comparable number of students in each grade level classroom. This type of placement avoids*

*possible behavior issues and creates an environment that is conducive to learning and aids in*

*classroom management. The directors feel that as a Church we are all part of the Body of Christ*

*and therefore the children should be open to meeting peers from different schools and neighborhoods.*

*This type of experience broadens their understanding of their faith community. Within each classroom*

*the focus is learning. Students benefit from learning about their faith from a variety of catechists.*

*All of the catechists bring their own unique talents and gifts into the classroom.*

After reading the above statement, I still wish to have my request honored for the benefit of my child’s faith formation.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_